

LA LUMIERE SCHOOL RECOMMENDATION

GUIDING BETTER LEARNERS. GRADUATING BETTER LEADERS.

English Teacher Recommendation for International Applicants

APPLICANT INFORMATION

Applicant Name

School

Directions to the Applicant:

Please ask your English teacher to complete this form and return it to La Lumiere School. Fill in your name and school above and (if applicable) provide your teacher with a stamped envelope addressed to:

La Lumiere School
Office of Admission
6801 N.Wilhelm Road
La Porte, Indiana 46350, USA
Fax: 219.325.3185

ENGLISH TEACHER RECOMMENDATION

Directions to the Teacher:

Please complete this form assessing the above-named applicant. This evaluation will remain confidential and will not become a part of the applicant's permanent file. We suggest you retain a copy for your records.

La Lumiere is a co-educational, college-preparatory, residential and day school. It is located on a rural estate 100km from Chicago, Illinois. Classes average 12 students. ESL (English as a Second Language) classes average 6. We admit students who have a basic ability with English, assist them intensively for one or two semesters in the classroom and in our residential setting (approximately 80 students), and prepare them to join our regular American high school classes.

Thank you for your help.

Teacher Name

School

Address

City

State

Postal Code

Country

Email Address

1. How long have you been teaching the applicant? _____

2. How long has the applicant been studying English? _____

3. Please assess the applicant as a student of English as a Second Language.

Beginner Intermediate Advanced

English Teacher Recommendation for International Applicants (cont'd)

4. Please evaluate the applicant's ability to communicate in English. ("Excellent" is someone who can thoroughly and comfortably interact with native speakers in an American classroom and in everyday social situations.)

Reading	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Writing	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Speaking	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Understanding Conversation	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

5. Please evaluate the applicant in relation to other students of the same age throughout your teaching experience.

As a Student:

Academic Achievement	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Academic Potential	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Attitude and Motivation	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Intellectual Curiosity	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Study Habits and Preparation	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

As a Person:

Conduct	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Integrity	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Maturity	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Leadership	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Emotional Stability	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Warmth of Personality	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

6. What are the first three words that come to mind when you think about the applicant?

7. What are the applicant's strengths?

As a Student: _____

As a Person: _____

8. In which areas does the applicant need improvement?

As a Student: _____

As a Person: _____

9. How well does the applicant accept advice and criticism? _____

10. Please assess the applicant overall.

strongly recommend recommend recommend with reservations do not recommend

Signature _____ Date _____